



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish [S1IZarz1E>POL2]

### Course

Field of study

Engineering Management

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

45

Projects/seminars

0

### Number of credit points

1,00

### Coordinators

mgr Maja Rakiewicz

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### Lecturers

### Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

### Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture. After completing the course the student should be able to pass the Polish language exam at level A1.

### Course-related learning outcomes

Knowledge:

The student identifies sources and lists methods and tools for collecting, processing, selecting, and distributing data related to foreign language learning [P6S\_WG\_08]

Skills:

The student interprets and utilizes basic theoretical knowledge to analyze specific processes and social

phenomena in management [P6S\_UW\_01].

The student prepares written works in foreign language on topics related to management, using basic theoretical approaches and various sources [P6S\_UK\_01].

The student prepares oral presentations in foreign language on topics in management, using basic theoretical approaches and various sources [P6S\_UK\_02].

The student possesses language skills in management at the B2 level of the Common European Framework of Reference for Languages [P6S\_UK\_03].

Social competences:

The student searches for and selects educational and training centers to supplement and improve their knowledge and skills [P6S\_KK\_01].

The student recognizes cause-and-effect relationships in achieving goals and assesses the significance of alternative or competing tasks [P6S\_KK\_02].

The student is aware of the importance of behaving professionally, adhering to the principles of professional ethics, and respecting the diversity of views and cultures in the context of management [P6S\_KR\_02].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises.

Passing threshold: 60% of points.

### Programme content

1. Making contact
2. Age
3. Family
4. Personal relations
5. Hobbies, expressing preferences
6. Expressing time relations
7. Numbers 1-1000
8. Names of food, dishes and drinks
9. Situations in cafes and restaurants

### Course topics

none

### Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: listening, speaking, reading and writing. They also use presentations and language learning materials from the Internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

### Bibliography

Basic:

Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2022 Hurra Po Polsku 1. Kraków: Prolog Publishing.

Additional:

Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.

Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com

Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.

Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji

Regionalnej.

Internet sources:

Polish in 3 minutes

[https://www.youtube.com/results?search\\_query=polish+in+3+minutes](https://www.youtube.com/results?search_query=polish+in+3+minutes)

Polish 101

<https://www.youtube.com/watch?v=bK9lZr78Ed0>

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	1,00
Classes requiring direct contact with the teacher	45	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	0,50